FIGURE 3: Planning Tool Translating the Three Truths and School/District Level Decisions into Action					
		Prepare Students for an Ever-Changing World	Build Systemic Equity, Dignity & Belonging	Harness the Science of Learning & Human Development	
	<b>CURRICULUM</b> What's worth learning?				
	<b>PEDAGOGY</b> How is it best learned?				
	ASSESSMENT  How do we know it has been learned?				
	TEACHER PROFESSIONAL DEVELOPMENT How can we unleash teacher talent in support of this learning?				S AN CONTRACTOR
	CHANGE LEADERSHIP  How do I and we lead the change?				4